Facilities Master Plan Revision Proposal

for DVCA and Preschool Programs 5.30.2019



Recap of Process

- May 2018 FMP Approval and Project Prioritization
- Community Requests to revisit FMP
- Board Meeting #1: March 21, 2019 focused on DVCA history and program
- Board Meeting #2: April 18, 2019 focused on future program vision
- Programming Meeting with Site Leaders: May 2, 2019
- Updated FMP Diagram Review: May 15, 2019
- Board Meeting #3: May 30, 2019 FMP revision and funding options



FMP Revision Proposal

Changes in the Proposed FMP Revision Include:

- Valley Oak Site
 - o (1) Fee Preschool / (1) State Preschool to remain
 - Da Vinci HS program includes grades 9-12
- Emerson JrHS / Da Vinci JrHS
 - Da Vinci JrHS program includes grades 7-8
 - Current project add (3) science labs & modernize (2) science labs
 - Future FMP replace portables with new (8) classroom building
- Korematsu ES
 - Construct new Davis Children's Center (Administration, Clinic, OT, (3) Spec. Ed. Preschool, (1) Fee
 Preschool, (1) State Preschool campus)







Classrooms, CR EtA-English Language Ats, PLA-Foreign Language INC - Inclusion, MA - Math, MI - Math Intervention R - Reading Intervention, SS - Social Studies TA - Teaching Assistant

Electives / Labs CS - Computer Science, HE - Home Economics P - Practice, SCI - Science, TECH - Technology WD - Woodshop, WT - Weight Room

Student Services

CO - Counseling, ED - Emotionally Disturbed

EL - English Learners, INTV - Intervention OT - Occupational Therapy, PSY - Psychology SP - Speech, RSP - Resource Specialist Program

Shared Spaces

LC - Learning Center, LIB - Library LR - Locker Room (G - Girts, B - Boys)

MPR - Multi-Purpose Room

Admin / Faculty

PW - Faculty Work, FL - Faculty Lounge, O - Office, CF - Conterence Room

Support Spaces

X - Storage, T - Tollets, U - Utility, J - Janitor, K - Kitchen

Portable Classrooms



- Drop-Off

Electrical Transformer















Classrooms, CR

ELA - English Language Arts, FLA - Foreign Language RC - Inclusion, MA - Math, MI - Math Interversion R - Reading Intervention, SS - Social Studies TA - Teaching Assistant

Electives / Labs

CS - Computer Science, HE - Home Economics P - Practice, SCI - Science, TECH - Technology WD - Woodshop, WT - Weight Room

- Student Services CO Counseling, ED Emotionally Disturbed
- EL English Learners, NTV Intervention OT Docupational Therapy, PSY Psychology SP Speech, PSP Resource Specialist Program

Shared Spaces

- LC Learning Center, LIB Library LR - Locker Room (G - Girls, B - Boys)
- MPR Multi-Purpose floom

Admin / Faculty

FW - Faculty Work, FL - Faculty Lourge. O - Office, CF - Conference Room

Support Spaces

X - Storage, T - Tolets, U - Utility. J - Jantor, K - Kitchen



Portable Classrooms





Electrical Transformer















Classrooms, CR CDC - Child Daycane, PK - Preschool TK - Transitional Kindergarten

MG - Mindergarten, INC - Inclusion MG - Inclusion: Moderate/Sevene MI - Math Intervention, R - Reading Intervention

Electives / Labs sci - Science, Ct. - Computer Lab

Student Services

EL - English Learners, CO - Counseling INT - Intervention, CIT - Occupational Therapy PSY - Psychology, SP - Speech RSP - Resource Specialist Program

Shared Spaces
LIB - Library, MPR - Multi-Purpose Room

Admin / Faculty
FW - Faculty Work, FL - Faculty Lounge,
0 - Office, CF - Conference Room

Support Spaces
X - Storage, T - Tollets, U - Utility,
J - Janstox, K - Kitchen







Electrical Transformer











		School Sites	
	1958/2000	1958/2000 New	
Program Scope	Da Vinci Charter Academy (9-12 HS)	DJUSD Children's Center (Korematsu ES Site)	
1. Modernize / Reconfigure Existing Classrooms	168,000		168,000
2. Existing Building Systems, Toilets and Improved Energy Efficiency	140,000		140,000
3. Site Utilities & Infrastructure	783,000	789,000	1,572,000
4. New Construction (Classrooms)		3,654,000	3,654,000
5. HS Science Programs	1,079,000		1,079,000
6. HS Electives Improvements			•
7. Music, Drama & Performing Arts Improvements	47,000		47,000
8. MPR, Student Union & Food Service Improvements	431,000	14.0	431,000
9. Physical Education Improvements	7,752,000		7,752,000
10. Staff and Community Support	118,000	834,000	952,000
11. Library & Student Support Services SCOPE 1A	*	7	*
12. Safety and Security	201,000	160,000	361,000
13. Bike / Car Parking & Drop-off	1,112,000	434,000	1,546,000
14. Outdoor Learning Courts, Quads & Gardens SCOPE 1B			•
15. Exterior Play Spaces, Playfields & Hardcourts	248,000	392,000	640,000
16. Next Generation Learning Furniture	*		
17. Technology Infrastructure & Equipment TOTAL PROJECT COST (2	019\$) \$ 12,079,000	\$ 6,263,000	\$ 18,342,000

DVCA Stakeholder Outreach

- In addition to outreach conducted prior to April 18, 2019:
 - Emerson Staff Outreach: May 8 & 10, 2019
 - Created an FAQ document and sent it to all Emerson Staff: May 14, 2019
 - Outreach to Music staff May 14, 2019 with plan to discuss further over summer
 - Reviewed revised Valley Oak Facilities Master Plan with DVHS & DVJHS staff: May 8, 2019
 - Met with Davis Manor Neighborhood Organization: May 29, 2019



Emerson Stakeholder Outreach

- In addition to outreach conducted prior to April 18, 2019:
 - Elicited feedback from Emerson departments: April
 - Emerson Principal Thomsen attended DVCA Meetings: May 8 & 10, 2019
 - Shared proposed revisions with the Emerson Parent-Teacher Association (PTA) and the Emerson Site Council: late April & May
 - Gathered input on the revised Emerson/DaVinci Master Facilities Plan from Emerson staff



Children's Ctr Stakeholder Outreach

- Director Gonzalez and Deputy Superintendent Best discussed potential FMP revisions with the Children's Center staff: May 11, 2019
- Held an additional meeting with staff to go over possible site plans: May 22, 2019
- Director Gonzalez sent a letter to parents informing them of the proposal and asking for feedback.



SPED Preschool Stakeholder Outreach

 Director of Special Education McGrew, Program Specialist Galas and Deputy Superintendent Best discussed potential FMP revision with the Special Education Preschool staff: May 11 and 22, 2019



Korematsu Stakeholder Outreach

 Principal Ponce and Deputy Superintendent Best discussed proposed FMP revisions with Korematsu staff and PTO President: May 23, 2019



Potential Funding

- Capitalization and use of CFD revenue funds beyond 2027
 - \$25 million increase to total funding through debt financing (COP borrowing in 2025)
- Potential future State Bond match for Charter Facilities Funds
 - 50/50 match
- Interest on Bond Funds
- Developer Fees from future residential projects



Recommendation

Approve Proposed FMP Revisions:

- a. Prioritize Preschool relocation and Scope 1A and 1B into the Measure M Project
- b. Approve use of a future COP as an assumption for FMP funding

If approved, staff will move forward with project design and create a feasible project timeline (no earlier than 2021-22).



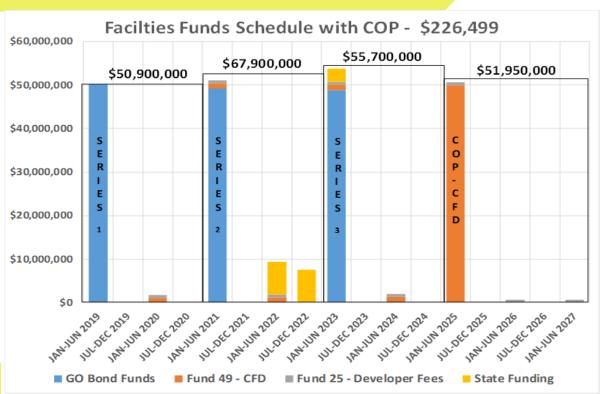
Questions?



APPENDIX



Proposed Funding Timeline



The net increase in FMP funding is \$26 million (\$25 million COP and \$1 million from series 1 favorability)



Proposed Project Timeline

- 1. Design Fall/Winter 2019-20
- 2. Architectural Plans Spring 2020
- 3. DSA Submission/ Procurement June 2020
- 4. Construction January 2021
- 5. Preschool/ DVHS Classroom Project Completion No later than July 15, 2021
- 6. Grade 9 DVCA Students attend at DVHS for 2021-22 school year

