



Tyler Millsap, Principal

Da Vinci Charter Academy Advisory Board
1400 E. 8th Street Davis, CA 95616
Wednesday, May 24, 2017
5:00 PM – 5:50 PM

Minutes

Members in Attendance:

- 1) Audrey Borba
- 2) Scott Stephen Bell
- 3) Susan Kirby
- 4) Scott Thomsen
- 5) Roby Boonchouy
- 6) Bruce Colby
- 7) Kyra Parker
- 8) Tyler Millsap
- 9) Adela Johnson
- 10) Absent: Helen Sutton
- 11) Absent: Elaine Taley

- I. Welcome! (6-6:05) - If you had to really impress a loved one, what meal would you prepare for them?

- II. General School Updates (6:06-6:10)
 - A. Da Vinci Day – 5/26
 - B. Testing completed at both sites.
 - C. Late start schedule for 2017-18.
 - D. Graduations: 9th Grade promotion is June 5th & June 8 for 12th grade.

- III. Review and Feedback on Local Control Accountability Plan (6:10-6:45)
 - A. Review Annual Updates on Goals – What are areas of success? What are areas for growth?
 - Goal #1: Scott Bell & Audrey Borba: Success: opportunity for teacher trainings. Attending NTAC training. Next steps: Using New Echo and ensuring good consistency amongst staff. Letter grade or percentage; structure of agenda. Add or include PD rotation. Standard model across the board.



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- Goal #2: Tyler Millsap: Great job on keeping 1:1 ratio. Teach specific software to use equipment in variety of ways. Will need to spend \$ to update/improve wireless equipment. Improve Tech expenditures from year to year.
- Goal #3: Scott Thomsen & Susan Kirby: Successes: instructional coaches. Growth in ELA and Math. Zero drop out and 100% graduation. D/F increased this year. Noticed had a goal of 5% vs. 10%.
- Goal #4: Rody Boonchouy & Bruce Colby: Some goals didn't line up. A little confusing with alignment of goal. Format questions to ensure alignment from beginning to end. Outcomes interesting. Does this serve as a baseline or do we need to think about a different metric to measure this goal? Risk assessment, attendance rate. Is the risk assessment event controllable? Might have a good year and then bad year. Success of implementation of restorative practice.
- Goal #5: Kyra Parker & Adela Johnson: Successes. Mental wellness services provided to students.
- Goal #6: Helen Sutton & Elaine Talley

In summary, moved from 6 goals to 4 goals. Now we are projecting to 2017-18 thru 2019-20.

B. Suggestions for **Metrics** on New Goals – What would success look like for these new goals?

- Goal #1: Scott Bell, Scott Thomsen, and Elaine Talley: Echo records how long a project runs. Track the amount of instruction that is spent in a PBL vs. traditional model and assess student performance between the two.
- Goal #2: Tyler Millsap and Adela Johnson: Ensure that all students have successfully completed R&C (Research & Communication) type course. Identify the most frequently used software in projects. i.e. Math uses excel, humanities use Photoshop. Ensure that all staff are trained in these programs. A goal would be to have a measurement/assessment of technological literacy. Video modeling for students doing presentations.

- Goal #3: Rody Boonchouy, Bruce Colby, and Susan Kirby: Deconstruction achievement to that goal: GPA, attendance. ESLRs, pathways/internships. Persistence data: Students go to college but do they stay? ESLR related metric for this type of data would look like growth target 5% gain. Track student's Oral communication. Capstone portfolio. Has the student improved? Student self report: Do I know what I need to do? Youth Truth, CWRA
- Goal #4: Kyra Parker, Helen Sutton, and Audrey Borba: track traffic of website users, social/emotional services. Use Raptor to track panelists. Internship data to track # of business.

Setting a percentage of parents that would attend ECHO training night and restorative practice information night. Try to get every family to attend a baseline of Echo and Restorative Practice. At Back to School Night (Sept. 2016), only 25 parents out of 610 families participated.

IV. Closing Reflections on Advisory Experience:

- What is something you learned through your Advisory experience this year? Bring in a Booster officer to report back to meetings. Overlap. What's the really most important thing and focus on that
- Our Advisory Board could more strongly impact Da Vinci Students by....? Put race and diversity to front and center.

In compliance with Brown Act regulations, Adela Johnson legally posted this agenda on May 23, 2017.

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