



Tyler Millsap, Principal

Da Vinci Charter Academy Advisory Board
1400 E. 8th Avenue, Davis, CA 95616
Wednesday, 16 May 2018
5:30 PM – 6:30 PM

MINUTES

Members in Attendance: Grace Allen, Audrey Borba, Adela Johnson, Joe Leach, Tyler Millsap
Helen Sutton

- I. Welcome & Ice Breaker (5 min): eat cake!
- II. Overview of Progress this year:
 - Comprehensive Safety Plan
 - Charter Revisions
 - LCAP Feedback –input on how we spend money
 - Facilities Master Plan Feedback – invaluable feedback.
 - Got to know each other better!
- III. Tonight's Work: Advisory Members share feedback/suggestions on selected sections of DVCA Charter

Wonders

Is there a topic in our charter that hasn't come up yet? Any future change(s) you would like to see?
You are welcome to submit. Here are a few

Charter admission requirements: How or where in the charter will the new ratio of admissions play into this? Should there be a specified ratio of in-district vs. out of district? Can we say yes or no? Decision could be fair or unfair. Specifically outline and set a rule.

Attendance: High school begins at 10th grade. Why not at 9th?

Facilities: Our students are impacted by inferior facilities. Initial polling results for a \$150 million bond are 71% favorable and 66% unfavorable. There's a strong chance that it will pass. Bond needs to pass at 55%. Consider writing a letter of support to Superintendent or Board of Education expressing our desire for a better facility. It would be extremely valuable if all Advisory members supported this effort.



1400 E. Eighth St. Davis, CA 95616
Phone: 530.757.7154
website: davincicharteracademy.net



IV. Feedback on Advisory Board in Likes/Wonders format

Likes

- “Opportunity for students to have more information on how our school comes to be.”
- “Made me think about my school in a different way.”
- “I like that it’s more candid, more honest, more real.”
- “I like the icebreakers at start of meeting.”
- “Have enjoyed learning more about the school, culture, dynamics.”
- “Information presented in a user friendly manner.”
- “Accountability, challenge in-district vs. out of district.”
- “Different connection points are valuable to interact with stakeholders in a positive way.”
- “Student voice powerful.”
- “Like to hear what’s happening at school.”

Wonders

- “I wonder if we could involve the student body in the Advisory.”
- “Charter kids should know about Advisory.”
- “What will DV look like in 20 years. I think it’s going to be awesome.”
- People need to know what needs to be done, i.e. lack of proper facilities. The more people know, the better.”
- “Thoughtful presence.”
- “Stronger framing from get-go to offer pathway.”
- “Facilities planning process: how can this campus/program expand/build to benefit the community.”
- “Mariachi program. First of its kind.”
- Student requested more updates about what’s going on at school. Maybe develop an app to provide student updates, in addition to using Landing Page.”
- “Teachers to communicate announcements in class.”

V. Homework & Closing (10 min):

- Appreciations
- Let me know if you would like to serve on the Advisory Board for 2018-19

In compliance with Brown Act regulations, Adela Johnson legally posted this agenda on 14 May 2018.

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