



Tyler Millsap, Principal

Da Vinci Charter Academy Advisory Board
1400 E. 8th Street Davis, CA 95616
Wednesday, October 18, 2017
5:30 PM – 6:30 PM

MINUTES

Members in Attendance:

- 1) Annie Nelson, Vice Principal
- 2) Elaine Talley, Parent
- 3) Joe Leach, Parent
- 4) Helen Sutton, Parent
- 5) Grace Allen, Student
- 6) Audrey Borba, Student
- 7) Adela Johnson, Staff
- 8) Tyler Millsap, Principal

I. **Welcome.** Explained that Advisory functions as a school board. DVCA is a dependent charter and was created as part of the charter approval. Also functions as a review board for the Safety Plan, WASC, LCAP and charter renewal. Advisory will continually assess to determine changes to remain innovative including reflect on ways to broaden student diversity.

II. General School Updates

Associated Student Body store – Student Leadership would like to setup a store (online or on campus) to sell all things Da Vinci.

PSAT testing completed 10/14.

Trivia Night Fundraiser 10/17: Fundraiser to benefit Student Activities ASB

Restorative Practice Nights 10/25 at junior high and 10/31 at high school. Strong philosophy to resolve conflicts.

Compassion Project – 6 sessions beginning 11/1. This is a parent workshop on adolescent mental health and Dialectical Behavior Therapy (DBT). Presented by DVCA and Auburn Davis Center for DBT. \$50 donation requested.

Chili Cook-off is 11/4. Fundraiser sponsored by Parent Boosters to benefit senior trip.

College Readiness Block Grant funds therapists to benefit students that do not have access to this kind of support.

Junior High Winter Feast is 11/16. DV students will be collecting blankets and school supplies to benefit students in Puerto Rico.



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Phone: 530.757.7154
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III. Overview of Safety Week and sign School Site Comprehensive Safety Plan. We are mandated to schedule drills twice a year. Completed full week of drills: fire drill, teacher down, shelter in place and active shooter lock down drill. Active shooter drill will be scheduled during a high traffic period when there are more students on campus.

IV. Discussion on The Ideal Graduate

Competencies Identified: An Ideal Da Vinci graduate ...	Consolidated Competencies
<ol style="list-style-type: none"> 1. is collaborative in diverse situations. 2. possesses strong social communication and self-advocacy skills. 3. is self-aware and seeks to be a compassionate member of a diverse community. 4. is a strong communicator that can speak and write with clarity, meaning and purpose. 5. possesses technological literacy to be successful in the modern workforce and economy. 6. possesses cultural competence by being aware and appreciative of different cultures and differences among people. 7. displays a willingness to learn and believes that their knowledge and skills can grow. 8. is able to develop and chart their goals, and 9. is resourceful and creative in developing a post-high school pathway. 	<ol style="list-style-type: none"> 1. Collaborative 2. Technologically Literate 3. Culturally Competent 4. Effective Oral and Written Communicator 5. Self-reflective and Resilient 6. Goal-oriented 7. Problem Solving and Solution Seeking

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<p>10. is able to assess a problem by getting information quickly, evaluating its credibility, and use it productively.</p> <p>11. is able to develop a system of self-evaluation that encourages reflection and growth.</p> <p>12. possesses tools and strategies to address and resolve conflict effectively.</p> <p>13. Can learn from setbacks and is able to healthily manage stress.</p>	
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Next Advisory meets Wednesday, November 8, 2017 from 5:30pm to 6:29pm at Da Vinci Junior High, 2121 Calaveras Ave., Davis, CA.