

# Tyler Millsap, Principal

Da Vinci Charter Academy Advisory Board 1400 E. 8<sup>th</sup> Avenue, Davis, CA 95616 **Wednesday, 28 February 2018** 5:00 PM – 6:00 PM

#### **Minutes**

#### Members in Attendance:

- I. Welcome & Ice Breaker (5 min):
- II. A few general updates (5 min):
  - Review Updated Charter Petition: Pages 1 and 2: members address missing component of "Our Story" section suggestions are to add "coherent, efficient and unified school program"

## III. Tonight's Work:

- In three teams, select one category (25 min): Attendance goal, graduation requirements, and AYP goals (now LCFF School Dashboard metrics). Review the relevant data and the Charter Petition, and then discuss trends and any suggestions for edits.
  - i. Attendance Goal: What are your observations about the attendance data? Should the goal be revised up or down? If so, why? Does the new section on "attendance" support our attendance adequately?
    - 1. Elaine T: how many periods must be attended to qualify for ADA funding?
    - 2. Members review ADA for 2009-10 through 2016-17 and identify a general downward trend with the exception of two years with minor improvements.
    - 3. Joe L: How is DVCA's attendance relative to DSHS? And, can parents see attendance in real time?
    - 4. Members discuss existing school interventions on attendance, including opening "session" during first week of school at HS site on "attendance policies and attendance goal setting." Elaine T shares that it was powerful for her student to see personal attendance data from prior year.
    - 5. Joe L and Elaine T both suggest addressing importance of attendance as part of Parent Information Nights for HS & JH to give a stronger message to parents.
    - 6. Elaine T: suggests making a slight reduction in attendance expectations from 96% to 95% and make Independent Study available from 1 to 15 days. Joe L concurs with Elaine.
    - 7. Annie N: questions the idea of lowering the 96% attendance expectation since it might send the wrong message about the value of attendance.
    - 8. Tyler M: in response to discussion about how to reflect a need for positive attendance while also balancing the reality that student do frequently collaborate outside of the classroom, Tyler M suggests adding "modeled, taught, and supported without a consistent connection to the classroom setting" to line 4 of paragraph 2 of Attendance section instead of "cannot be replicated outside of the classroom setting." All members are in favor of this change.







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- ii. Graduation Requirements: Are there items that need to be updates (added/deleted)? Do our graduation requirements reflect the Graduate Profile? Why or why not? Do we aspire to alter our graduation requirements in the next charter? Is so, how? (Postponed to next meeting)
- iii. LCFF Dashboard Metrics: What data trends stand out as strengths? What data trends stand out as weaknesses? What are reasonable and attainable goals? Are there other local metrics that we should include? (Postponed to next meeting)
- As a Whole Group (15 min): Take five min per team to share feedback, comments and ideas on the following sections: Attendance goal, graduation requirements, AYP goals (now LCFF School Dashboard metrics). (Postponed to next meeting)

### IV. Homework & Closing (10 min):

- Opportunity to provide input on the DJUSD draft site proposal for Da Vinci Charter Academy.
  - i. Elaine T: will there be PBL fatigue for students if they spend grades 7-12 at same site? Will it remove the opportunity for "fresh start" that many students feel at grade 10?
  - ii. Joe L: new site proposal would create significant traffic concerns.
  - iii. Scott B: campus needs a stronger division between the 7-9 program and 10-12 program. Need to be on same campus but have sense of separation. Developmental concerns of different grade levels need to be addressed.
  - iv. Elaine T: What is the time line for such a renovation?
  - v. Scott B & Joe L: Why doesn't the plan better utilize the playfield portion of the site?
  - vi. Tyler M: Original feedback by staff included a unified 7-12 site but 7-9 and 10-12 programs separated on western and eastern side of campus with some shared space in the middle.
- Preview next section: Self-select a section from the remaining portion of the Charter Petition to review for next meeting on 21 March 2018.

In compliance with Brown Act regulations, Adela Johnson legally posted this agenda on 14 February 2018.

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