

Tyler Millsap, Principal

Da Vinci Charter Academy Advisory Board 1400 E. 8th Avenue, Davis, CA 95616 **Wednesday, 21 March 2018** 5:00 PM – 6:00 PM

Minutes

Members in Attendance:

- 1. Tyler Millsap, Principal
- 2. Audrey Borba, HS Student
- 3. Grace Allen, JH Student
- 4. Annie Nelson, Vice Principal
- 5. Don Palm, Community Member
- 6. Elaine Talley, Parent
- 7. Kyra Parker, Parent
- 8. Joe Leach, Parent

Absent:

- 1. Helen Sutton, Parent
- 2. Bruce Colby, DJUSD CFO
- 3. Adela Johnson, Classified
- 4. Scott Bell, Certificated/Vice Principal
- I. Welcome & Ice Breaker (5 min): Spring Break Plans!!!!
- II. A few general updates (5 min):
 - DVCA Auction Results *Boosters raised over \$25,000 and more parents/guardians attended than previous year.*
 - Enrollment numbers & new courses enrollment is up across both campuses based upon applications, particularly at JH. Members are curious to know percentage of out-of-district accepted compared to in-district accepted. At this point, in 7th grade it looks like a decrease from approximately 45% out-of-district to about 11% for 2018-19. Percentage at HS site remains static at around 25%.
 - Please take LCAP Survey & encourage others to do so (under Quick Links on website)
 - Review Updated Charter Petition: Change to Attendance Goal *Members not present at last meeting approve of revised attendance goal.*
- III. Tonight's Work:
 - In two teams, select one category (25 min): graduation requirements, or AYP goals (now LCFF School Dashboard metrics). Review the relevant data and the Charter Petition, and then discuss trends and any suggestions for edits.
 - i. Graduation Requirements (Annie): Are there items that need to be updates (added/deleted)? Do our graduation requirements reflect the Graduate Profile? Why or why not? Do we aspire to alter our graduation requirements in the next charter? If so, how? *Audrey Borba, Don Palm & Joe Leach work with VP Nelson to discuss*



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Grad requirements. Groups decides there are several components that need to be removed, including CAHSEE exam and API score. Group's key discussion point is that it would be an important improvement for Da Vinci to create a senior project that is completed over three years based upon the Graduate Profile. Students could work with staff and/or community members during DV career to plan and implement and would then "defend" project results against the outcomes listed on Graduate Profile. Members, including DV admin, raise concerns that this could be a barrier to graduation or to enrollment. Discussion proceeds identifying that perhaps the culmination is highly differentiated with a fairly low threshold for "passing." DV Admin intends to bring idea to staff for consideration.

- ii. LCFF Dashboard Metrics (Tyler): What data trends stand out as strengths? What data trends stand out as weaknesses? What are reasonable and attainable goals? Are there other local metrics that we should include? *Elaine Talley, Kyra Parker and Grace Allen work with Principal Millsap to review LCFF Dashboard Metrics.* Significant time spent on explanation of how to read and make meaning of data. Group identifies the following key findings: increase in suspension rates from previous year; continued excellent graduation results; static performance on ELA test; decrease in performance on mathematics test.
- As a Whole Group (15 min): Take five min per team to share feedback, comments and ideas on the following sections: graduation requirements, AYP goals (now LCFF School Dashboard metrics).

IV. Homework & Closing (10 min):

- Self-select a section from the remaining portion of the Charter Petition to review and suggest edits for next meeting on 11 April 2018.
- Take LCAP Survey
- Next Advisory Meeting: guest appearance from Troy to look at LCAP survey data

In compliance with Brown Act regulations, Adela Johnson legally posted this agenda on 14 March 2018.

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