



## Tyler Millsap, Principal

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Da Vinci Charter Academy Advisory Board  
1400 E. 8th Street, Davis, CA 95616  
**Wednesday, 13 March, 2019**  
**5:30 PM – 6:30 PM**

### Minutes

#### Members in Attendance:

- 1) Tyler Millsap
- 2) Adela Johnson
- 3) Maggie Watson
- 4) John Dolan
- 5) Scott Bell
- 6) Kristen Muir
- 7) Danielle Sharp
- 8) Amy Haug

#### 1. Admin Updates:

- Eight Elementary School Recruitment Visits Completed & went well
- Student Preview Days & recruitment – recruitment is complete with strong application response as of Wed, 3/13
- Program Planning- counselors in process of gather course requests
- Computer Science Pathway – CS Principles Course will run at HS site with Sean Glantz as teacher
- Galapagos – Wednesday, March 13 – tonight!
- WWI Museum Night/DVHS Open House - Thursday, March 14
- Booster Auction - Saturday, March 16
- DVAN Update – Alumni Network has over 60 members as of 3/13/19
- CAASPP
  - HS: 4/9 – 4/11 (not same as DSHS)
  - JH: 4/15-4/19 (same as Emerson)
- BoE Meeting & Facilities Update – District Office staff and Principal Millsap will be giving a presentation to the BoE on the Da Vinci Charter Academy Program on Thursday, March 21

#### 2. Advisory Board Member Updates:

- Amy Haug – Leaders of the Da Vinci Facilities Committee will be meeting with Superintendent Dr. Bowes on Friday in response to concerns about facilities



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3. Continue with “Chalk Talk” Themes on *Facilities*
- Discuss Program changes using Agree/Disagree/Not Sure activity: Principal Millsap leads an activity wherein Board members agree or disagree with the statements below. Activity allows for Advisory Board members to provide input on potential program changes at Da Vinci. Notable responses from Advisory Board members follow each statement.
    1. *Move DVCA 9th grade to Valley Oak campus and increase enrollment for 7th and 8th grade at current JH program at Emerson/Da Vinci to around 150 per grade level (total of 300).*
      - no loss to Emerson; supports alignment with local k-8 programs; credibility as 9-12 program;
      - If a k-6 program was developed it would work; current campus does not have proper facilities for another grade level; campus is not ready for 50 more kids
      - if Valley Oak Campus was remodeled it could work; “research” shows that 9th graders at HS site take academics more seriously;
      - worried that because DJUSD JH’s are 7-9 students won’t come in grade 9; students would be intimidated to join in grade 9
      - change would allow for including 7th grade applicants that are currently not enrolled; the potential for additional students might be a positive for the district
      - might lost intimacy at JH with only two grade levels of larger classes
      - how would DVCA handle 150 eighth graders who are heading to 9th grade - would the school have room?; philosophically 9th grade at HS is good but a concrete plan would need to be made; concerns about developmental appropriateness
    2. *Da Vinci Junior High and Da Vinci High School need their own unique and clear focus. The Junior High will create a new Graduate Profile that highly values social and emotional learning. The High School will revise the Graduate Profile to value highly college and career readiness.*
      - DVHS already has focus on College & Career readiness - it does not need more emphasis; HS students would appreciate more emphasis on the career side;
      - JH would focus on solid foundation of how to be a collaborative worker and good citizen in DV program;
      - worried about it sounding like two different programs

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- worried that it sounds very divided; don't want two separate schools; need to make clear that it's a progression of skills, not two distinct programs.
  - Students and families actually need to think about college as early as grade 7 so program can't dismiss this focus entirely
  - The program should not have two sets of core principles
3. *Da Vinci needs to reevaluate the instructional practices and expectations around collaborative work to ensure accountability & student progress. Da Vinci should move towards refining project-based learning to ensure individual content mastery and accountability.*
- Students have experienced this approach in Psych class and it's good for accountability;
  - staff needs to be constantly trained in new applications and theory; if this is effective, they should implement
  - JH students must have proper scaffolding in JH to be prepared for higher levels of expectations at HS level
- Discuss Facilities Needs using Prioritization Activity: Advisory Board members complete a prioritization activity by voting for most pressing facility needs or offering additional facilities concerns. Result of prioritization are below:
    1. An administration building with space for student services (speech, counseling, EHRMS, IEP meetings, etc.) – 6 votes
    2. A multi-use, indoor space that is large enough to accommodate the student body and staff (and potentially community members) for school events – 5 votes
    3. Improved and/or additional science facilities that allow all science courses to implement lab activities as part of the curriculum – 4 votes
    4. Dedicated locker rooms that ensure private and safe space for Physical Education activities – 3 votes
    5. Parking improvements to allow adequate parking for staff and to reduce the congestion and safety hazards for drop-off and pick-up – 3 votes
    6. Other: none – 0 votes
5. Next Meeting Date: Propose changing from April 10<sup>th</sup> to April 3<sup>rd</sup> from 5:30-6:30pm DVHS – Advisory Board members approve moving to 4/3/19 meeting date



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6. Yearlong Calendar of Meeting Dates:
- Wednesday, May 8th 5:30-6:30pm DVHS

*In compliance with Brown Act regulations, Adela Johnson legally posted this agenda on March 6, 2019.*

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