Da Vinci Charter Academy Advisory Board
1400 E 8th Street
Davis, CA 95616
Wednesday, 30 March, 2022
5:00 PM – 6:00 PM

Members in Attendance: Scott Stephen Bell, Martha Diepenbrock, Amy Haug, Sofia Garibay, Adela Johnson, Andrew Truman Kim, Calvin Laurensen, Tyler Millsap, Annie Nelson, Rachel Nervo, Allison Powell, Malak Younis.

Agenda:
1. Welcome & Introduction of new members: Welcome new members Malak Younis and Summer Lee. They will be joining us for the remainder of the year. Thank you to senior reps Cohen and Sophia as they graduate this June.
2. DVCA Admin Updates
   a. Recruitment: Highest enrollment number in a long time. Enrollment counts: 7th: 144, 8th: 117, 9th: 135, 10th:107, 11th: 95, 12th: 95. This makes our program sustainable. There is also a waitlist to be addressed in mid-April.
   b. Staffing: Jane Herrmann 9th English: Leonie Pickett: world geography: vacant health position .4 for 9th graders; adding .6 Spanish FTE @ HS; open English @ JH, and Social Studies at JH. Mrs. Kalafatis and Principal Nelson have resigned their positions for next year. Hannah Perkins will be split-site, teaching an Environmental Science .2 @ DVHS.
   c. Facilities: Furniture for Tech Hub has been selected and will be presented to the Board Trustees for approval. Preview of furniture order is shared.
3. Advisory Board Member Updates:
   a. Booster President Martha Diepenbrock: Focus on rebuilding Booster Board. Goal is to have a parent at every grade level. Working on donation drive. Goal is to collect between$5,000 to $8,000.00 for grants to teachers.
   b. Mr. Bell: Travel Channel's Don Wildman mentored students on creating teaser/trailer for their WWI exhibits. He hosted and gave awards to teams.
4. Overview of DVHS 'Extended Time' Planning
   a. Ongoing Extended Time Planning Document;
      i. 2022-23 schedule reviewed.
      ii. There are 3 potential arrangements for how Extended Time will be structure:
         1. **Default** - The default plan is for all students to be assigned to the new TECH HUB building. In this option, students would be scheduled to sign into that space for social and emotional activities, community building, self-guided study hall, and informal peer-to-peer and peer-to-staff interactions. Simultaneous with the default Tech Hub session, there will be a variety of pre-planned, teacher-designed sessions each week that students can opt into or to which teachers can assign students. Such activities could include math clinic/test correction sessions, project prep time for certain projects,

check-in time for non-setated courses like ILS or Honors courses, or meeting together to manage the gardens on campus, and many other possibilities. Teachers that have not decided to host their own session, will also default to supervising at the Tech Hub.

2. **All School Activities in the Tech Hub:** In certain weeks of the year (approximately 6-8) there will be pre-planned activities that will involve the whole school. Examples include rallies, performances, Club Fairs or Elective Faris, among others. During these sessions, all students will be assigned to the Tech Hub and all staff will supervise the location.

3. **All School Activities in Extended Time/Period 4 Class:** In certain weeks, students will need to remain in their extended time classes to conduct all school activities such as Youth Truth or iReady. In these instances, students will remain with their period 4 peers and teacher and the teacher will implement the designed activity for that session.

   iii. Extended time will not include seat time for Honors classes.
   iv. We are looking into how we will be able to quickly and easily take attendance: *ID card scanners to replace old fashioned attendance taking. This is being worked on with Q, the student information system. Teachers are in support of an ID scanning approach*
   v. Advisory members ask about the need to always take attendance. We will have to have a basic level of tracking all the time for safety purposes.
   vi. Students can self-select or be assigned to a session.
   vii. Some activities like Youth Truth survey will be completed in the default 4th period extended time class.
   viii. Makers Space will also be open during this time. Staff will be walking around.
   ix. Potential uses of Extended Time include but are not limited to:
       1. CAASP testing
       2. CA Healthy Kids
       3. Counselor push-in to do program planning.
       4. Tech Hub will be the default location for student if student/teacher has not selected an activity.
       5. Internship coordinator would have a scheduled time to work with students.
       6. career fair.
       7. Watch DVTV together.
       8. Leadership can do a rally about upcoming events, club fairs, elective fair, career fairs.

   b. Feedback: Awesome! A little extra down time for students. Will ultimately end up in the right place.

5. LCAP Update - Review Draft of Introductory Sections
   a. [DVCA 2021-23 LCAP DRAFT](#)
   b. Feedback to Mr. Millsap @ next Advisory meeting or via email. Welcome all perspectives regarding needs, etc. on LCAP. Express areas where want to grow so that you can identify actions, services or funds to accomplish LCAP goals.

Ongoing 2021-22 Initiatives
- Planning for Grade 9 Transition & JH Expansion in grades 7 & 8
  - [Grade Realignment FAQs](#)

- ~~School Safety Plan Review~~
- ~~Recruitment Planning~~
- ~~Budget Overview~~
- LCAP Planning

Upcoming Meeting Dates
- Wednesday, April 13th has been rescheduled to a later time to be determined
- Wednesday, May 11th from 5 – 6 pm