

Peter Newman, Principal

Da Vinci Charter Academy Advisory Board
1400 E 8th Street, Davis, CA 95616
Wednesday, 10th of April, 2024
5:00 PM – 6:00 PM

Members Present: Adela Johnson, Allison Powell, Amy Hannon-Korynta, Anna Bork, Calvin Laurenson, Caren Weintraub, Kaitlin Sangster, Mallak Younis, Marla Bowen, Peter Newman, Summer Lee.

Minutes:

1. Inclusive Opener- What would you do with your free time
2. DVCA Admin Updates
 - a. Enrollment 24-25
 - i. Setting in around 555 for total charter
 - b. Registration/Master Schedule
 - i. registrations have been completed at 99%
 - ii. Next to make decisions around master scheduling
 - iii. Constraints are present different ways- budget
 1. Learning Loss Block Grant is still available and must be spent after school hours supporting students. Math boot camp happening out of this in the summer.
 2. Biggest part of budget is unrestricted- most spent on staff. This will decrease based on allocation meaning if staffing remains the same, we dip into reserves.
 - c. Budget Update- see above
 - d. Job Postings and Staffing
 - i. Posted for a .4 position in audio production. Many freshmen signed up for this class.
 - ii. Will post .8 for CS position
 - e. Fortifying PBL in 24-25
 - i. Current wide spectrum of project based learning. Next year will focus on alignment and narrowing spectrum. What are the phases of the DVCA experience in any given project, focusing on inquiry driving the lesson/ project.
 - f. Graduation and Promotion
 - i. Graduation- 6/6 in the Tech Hub and outside. 5 tickets per student, maybe get to 6. Similar plan to last year
 - ii. 8th Grade awards- 6/3 at JH
 - g. Junior High Highlights- game night, career expo for 8th grade at Sac City, Hope River publication of student poetry, to be done again this year. Prepping for 8th grade awards.
 - h. High School Highlights- Galapagos Night, Senior celebration planning is joyful, mock trial, Catalina and CAASPP, Spring Dance
3. LCAP Goals and Strategic Plan
 - a. DVCA Narrative: *Academic Progress of the Most Marginalized Students*,

Chronic Absenteeism, Freshmen Experience (Preparing and Onboarding), and College and Career Ready (the through-line).

- i. (93% attendance but need to get to 95%)
 - ii. 5 course sequence- social media and marketing done by SCC. This will rotate.
- b. Review Metrics that will be used over the next four years.
- i. Metric sheet includes baseline data
 - ii. Add chronic absenteeism for HS
 - iii. Questions on Unduplicated students- term was defined
 - iv. Suspension statistics are skewed due to one incident
 - v. Access to standards aligned materials- textbook (aligned with Williams Act and teacher credentialing)
 - vi. AP average score exceed national average by a little
 - vii. Purpose is to maintain data and use to drive actions in the LCAP, seeking approval of future spending. DJUSD doing same process but different scope (4 million dollars).
- c. Next Steps; Actions and Descriptions- \$188,000 Supplemental Spending
- i. Begin with positions and people (ie roles of counselors under different actions)
 - ii. Next time will have actions listed out for feedback, put items with \$ first in the list, put other actions at low cost/ different pot lower on the list.
 - iii. Homework- Take goals and metric matrix and think through actions that you want to make sure are on the list for consideration.

4. Optimistic Closure

Ongoing 2023-24 Initiatives

- Annual Recruitment Activities- Moving toward finalizing enrollment.
- Community Building Partnering with Boosters

Upcoming Meeting Date

- May 8th

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