

DVCA LCAP Update to the DVCA Advisory Board 2.9.2022



Da Vinci
Charter Academy

Innovative • Inclusive • Collaborative

Tonight's Presentation



1. LCAP Timeline
2. Supplement to the Annual Update to the 2021-22 LCAP
3. Parent Budget Overview
4. LCAP Mid-Year Report
5. Student Outcome Data

What is the LCAP?



A locally controlled 3-year plan that describes key goals, specific actions (and expenditures) that serve all students, particularly those who are furthest from opportunity.

Local Control
Funding
Formula



Unduplicated
Student Count
(96/18%)



Eight State
Priorities



Goals, Actions &
Services

The LCAP Review Process



(Aug - Feb)

(1) Educational
Partner
Engagement

Advisory Groups,
Youth Truth Surveys,
Focus Groups

(2.9.22)

(2) LCAP
Mid-Year
Update

Supplement to
Annual Update
Addendum, Mid-Year
Report, Parent Budget
Overview

April

(3) Community
Review of Draft

District EL Advisory,
Superintendent's
Advisory, DVCA
Advisory

5.2.22

(4) County
Technical
Review

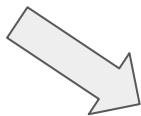
YCOE
Template &
Approval

6.16.22

(5) Approval

DJUD BoE Adoption

DVCA Instructional Coherence



Goal 1:

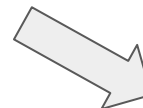
All DVCA students will experience 21st Century Teaching and Learning

Goal 2:

DVCA educators will close the Opportunity Gap

Goal 3:

DVCA classrooms and school communities will be safe and inclusive environments



Communication

Collaboration

Learning Mindset

Critical Thinking

Citizenship

Self-Management

Technological Literacy

Supplement to the Annual Update to the 2021-22 LCAP

COVID-19 Relief Funding Sources:



CARES Act (federal) - March 1, 2020 through May 31, 2021	\$182,389 <ul style="list-style-type: none">• 29% Professional Development• 19% Student Instructional Supplies• 52% Technology Access, Devices and Connectivity
GEER I - CARES Act (federal) March 13, 2020 through September 30, 2022	\$29,901 <ul style="list-style-type: none">• 91% Technology Access• 9% Learning Loss Mitigation
S.B. 98/820 (State) March 1, 2020 through June 30, 2021	\$44,275 <ul style="list-style-type: none">• 86% Technology Access• 7% Professional Development• 7% Learning Loss Mitigation
A.B. 86 (State) By September 30, 2024	\$149,611 <ul style="list-style-type: none">• 6% Student Instructional Supplies• 94% Return to School (\$2,500 payment to staff)
Expanded Learning Opportunities Grant (ELO) By September 30, 2024	\$200,000 (\$163,162 as of 12.31.21) <ul style="list-style-type: none">• 36% Learning Loss Mitigation• 2% Instructional Supplies• 38% Professional Development• 24% Return to School

Supplement to the Annual Update to the 2021-22 LCAP

COVID-19 Relief Funding Sources Continued:



ESSER II ARP Act (federal) - March 13, 2020 through September 30, 2023	\$52,790 (0% spent as of 12.31.21)
GEER II - CRRSA Act (federal) March 13, 2020 through September 30, 2023	\$12,114 (0% spend at of 12.31.21)
ESSER III SEA Reserve - Learning Loss (Used for ELO-G) March 13, 2020 through September 30, 2024	\$59,279 (0% spend as of 12.31.21)
ESSER III ARP (federal) March 13, 2020 through September 30, 2024	\$34,387 (0% spend at of 12.31.21)
Relief Funds Spent as of 12.31.21	\$606,176
Relief Funds Remaining as of 12.31.21	\$158,570

Budget Update for Parents



2021-22 Budget Overview

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Budgetary Impact of 2021 Budget Act on 2021-22 Adopted Budget

Budget Item	DJUSD			DVCA		
	Adopted 2021-22 Budget Amount	Projected 2021-22 Budget Amount "First Interim"	Difference	Adopted 2021-22 Budget Amount	Projected 2021-22 Budget Amount "First Interim"	Difference
Total LCFF Funds	\$72,965,363	\$73,301,511	\$336,148	\$5,390,313	\$5,262,360	(\$127,953)
LCFF Supplemental and Concentration Grants	\$3,442,075	\$3,431,604	(\$10,471)	\$166,231	\$162,877	(\$3,354)
All Other State Funds	\$8,070,631	\$11,774,907	\$3,704,276	\$354,449	\$478,838	\$124,389
All Local Funds	\$19,389,916	\$20,585,691	\$1,067,177	\$19,684	\$21,588	\$1,904
All Federal Funds	\$6,968,341	\$9,782,967	\$2,814,626	\$0	\$158,570	\$158,570
Total Projected Revenue	\$107,394,251	\$115,445,076	\$7,922,227	\$5,764,446	\$5,921,356	\$156,910
Total Budgeted General Fund Expenditures	\$108,637,396	\$118,627,553	\$9,990,157	\$5,444,734	\$6,300,321	\$855,587

Mid-Year LCAP Report



Expected Annual Measurable Objectives for Goal 2

Priority	Metric	Baseline	Year 1 Mid-Year Progress
4 ▼	2.1 Student proficiency rate in English Language Arts as measured by CAASPP (STATE Indicator)	2.1 Very high/blue as measured on the 2019 English Language Arts Indicator -- Schools Five-by-Five Placement	2.1 Unknown
4 ▼	2.2 Student proficiency rate in Math as measured by CAASPP (STATE Indicator)	2.2 High/green as measured on the 2019 Mathematics Indicator -- Schools Five-by-Five Placement	2.2 Unknown
4 ▼	2.3 English Learner Progress as measured by CAASPP ELA	2.3 To be determined, CASSPP data not reportable due to the number of students testing is below the 11 student threshold	2.3 Unknown

2021-22 California School Dashboard Data



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2021-22 California School Dashboard Data

Chronic Absenteeism



Yellow

Suspension Rate



Green

English Learner Progress



No Performance Color

Graduation Rate



Blue

College/Career



Yellow

English Language Arts



Blue

Mathematics



Blue

Basics: Teachers, Instructional
Materials, Facilities

STANDARD MET

Implementation of Academic
Standards

STANDARD MET

Parent and Family
Engagement

STANDARD MET

Local Climate Survey

STANDARD MET

Access to a Broad Course of
Study

STANDARD MET

Available Metrics - Graduation Rate



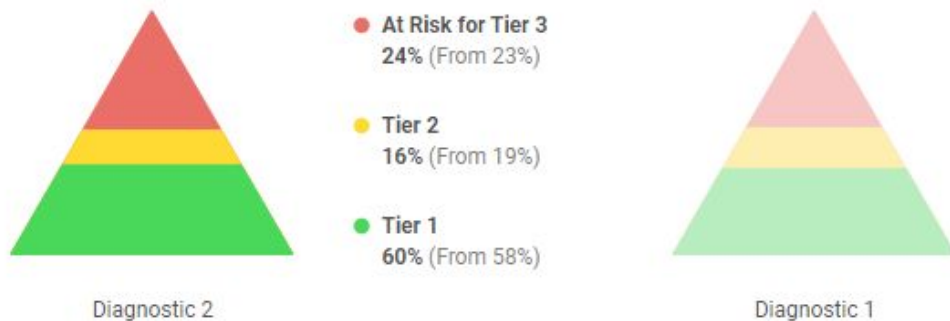
Name	Cohort Students	Regular HS Diploma Graduates	Cohort Graduation Rate	Graduates Meeting UC/CSU Requirements	Graduates Earning a Seal of Biliteracy	Graduates Earning a Golden State Seal Merit Diploma
Da Vinci Charter Academy	95	95	100.0%	94	14	36
Davis Joint Unified	749	710	94.8%	547	143	366
Yolo County	2,362	2,154	91.2%	1,035	375	542
Statewide Total	500,179	417,919	83.6%	217,910	61,976	111,368

Available Metrics - Reading Academic Data (iReady)



Students Assessed/Total: 471/591

Overall Placement



*551 students completed diagnostic 1; 80 fewer students

Available Metrics - Reading Academic Data (iReady)



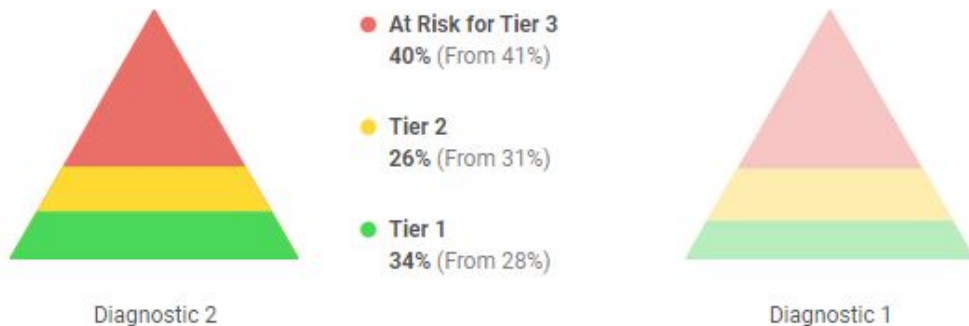
Grade 7	Diagnostic 2	<div><div></div><div></div><div></div></div> <div>69%13%18%</div>	90/113
	Diagnostic 1	<div><div></div><div></div><div></div></div> <div>60%20%20%</div>	
Grade 8	Diagnostic 2	<div><div></div><div></div><div></div></div> <div>68%16%15%</div>	91/117
	Diagnostic 1	<div><div></div><div></div><div></div></div> <div>69%18%13%</div>	
Grade 9	Diagnostic 2	<div><div></div><div></div><div></div></div> <div>65%8%26%</div>	72/93
	Diagnostic 1	<div><div></div><div></div><div></div></div> <div>60%17%24%</div>	
Grade 10	Diagnostic 2	<div><div></div><div></div><div></div></div> <div>49%19%32%</div>	74/89
	Diagnostic 1	<div><div></div><div></div><div></div></div> <div>42%24%34%</div>	
Grade 11	Diagnostic 2	<div><div></div><div></div><div></div></div> <div>54%21%25%</div>	80/97
	Diagnostic 1	<div><div></div><div></div><div></div></div> <div>60%15%25%</div>	
Grade 12	Diagnostic 2	<div><div></div><div></div><div></div></div> <div>52%20%28%</div>	64/82
	Diagnostic 1	<div><div></div><div></div><div></div></div> <div>55%23%22%</div>	

Available Metrics - Math Academic Data (iReady)



Students Assessed/Total: **377/591**

Overall Placement



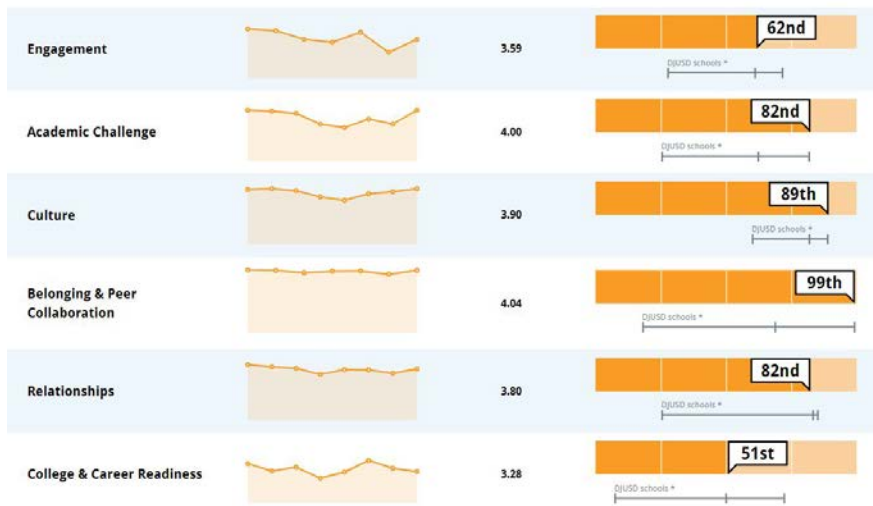
*557 students completed diagnostic 1; 180 fewer students

Available Metrics - Math Academic Data (iReady)



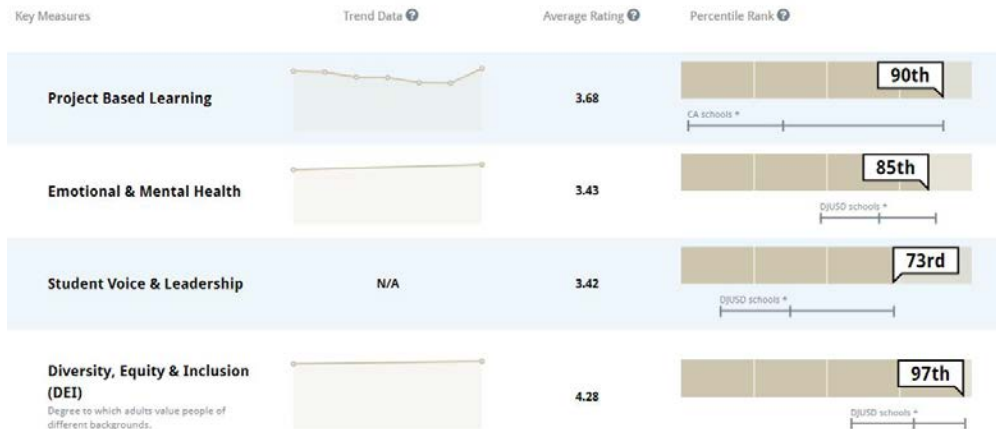
Grade 7	Diagnostic 2	42%	30%	29%	84/113
	Diagnostic 1	36%	27%	37%	
Grade 8	Diagnostic 2	53%	28%	18%	88/117
	Diagnostic 1	40%	38%	23%	
Grade 9	Diagnostic 2	36%	9%	55%	11/93
	Diagnostic 1	27%	27%	45%	
Grade 10	Diagnostic 2	31%	28%	41%	68/89
	Diagnostic 1	24%	41%	35%	
Grade 11	Diagnostic 2	18%	23%	59%	73/97
	Diagnostic 1	15%	23%	62%	
Grade 12	Diagnostic 2	17%	19%	64%	53/82
	Diagnostic 1	23%	21%	57%	

Social Emotional Learning Data - DVHS Youth Truth Survey Results



Additional Topics

[View Subgroup](#)



Social Emotional Learning Data - DVJH Youth Truth Survey Results



View Subgroup

Key Measures

Trend Data ?

Average Rating ?

Percentile Rank ?

Engagement



3.50



Academic Challenge



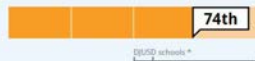
3.72



Culture



3.65



Belonging & Peer
Collaboration



3.80



Relationships



3.72



Additional Topics

View Subgroup

Key Measures

Trend Data ?

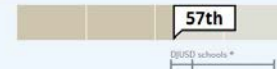
Average Rating ?

Percentile Rank ?

Emotional & Mental Health



3.40



Student Voice & Leadership

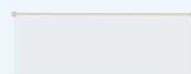
N/A

3.24

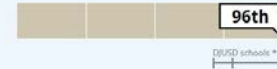


Diversity, Equity & Inclusion
(DEI)

Degree to which adults value people of
different backgrounds.



4.10





How are DVCA's Unduplicated Students Doing?

- English Learners
- Socioeconomically Disadvantaged
- Foster/Homeless
- Special Education Students*

English Learners (1%)

Graduation Rate: 100% over last four years

Academics:

- iReady Reading
 - Status quo- 66% below grade level
- iReady Math
 - Status quo- 66% below grade level

Social Emotional Wellbeing:

- Youth Truth
 - Population too low for reportable data





Socioeconomically Disadvantaged (16%)

Graduation Rate: 100% over last four years

- 50% were A-G eligible in 2021

Academics:

- iReady Reading
 - Slight increase in at or above grade level, slight increase in 2 grades below grade level
- iReady Math
 - Increase in at or above grade level, decrease in 2 more grades below grade level

Social Emotional Wellbeing:

- Youth Truth DVHS:
 - Students report *comparable* ratings for academic challenge, DEI, emotional and mental health, culture, belonging and relationships; *lower* rankings in engagement, student voice and leadership and college and career readiness
- Youth Truth DVJH:
 - Students report *high rankings* in engagement and relationships; *comparable* in culture, student voice and leadership and DEI; *lower* in academic challenge, belonging and peer collaboration; *significantly lower* in emotional and mental health



Foster/Homeless (less than 1%)

Graduation Rate: 100% over last four years

Academics:

- iReady Reading and Math
 - All foster/homeless showed increases in math and reading although on student still at 2 or more grades below grade level in math

Social Emotional Wellbeing:

- Youth Truth
 - Population too low for reportable data

Special Education Students (18%)

Graduation Rate: 2 non-grads over last four years

Academics:

- iReady Reading
 - Significant improvements at all three performance levels
- iReady Math
 - Improvement in students at or above grade level; slight increase in students who are two or more grades below

Social Emotional Wellbeing:

- Youth Truth DVHS:
 - Students report *higher* ranking in college and career readiness; *comparable* ranking in engagement, DEI, academic challenge, culture; *slightly lower* in belonging, peer collaboration and relationships, and student voice and leadership; *significantly lower* in emotional and mental health
- Youth Truth DVJH:
 - Students report *comparable* in student voice and leadership and DEI; *lower* in belonging and peer collaboration and relationships; *significantly lower* in engagement, academic challenge and culture, and emotional and mental health



The Work Ahead

- Continue navigating the challenges of COVID-19 through Spring 2022
- Continued Professional Development
 - Sustain Literacy Work
 - Address gaps in student engagement
- Continue MTSS Development
 - Sustain student progress monitoring and support
 - Culture and Community Building
 - Sustain Reading Intervention Program
 - Sustain Homework Club & Tutoring
 - Improve Upon “ASC” Class structure
- Implementation of DESSA; increased Emotional and Mental Health support
- Bring draft LCAP to Advisory Board

Questions, Comments and Feedback?

