

LOCAL CONTROL ACCOUNTABILITY PLAN

2018-2019

DA VINCI CHARTER ACADEMY

STAKEHOLDER INPUT



LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)

1. What is the LCAP?
2. How does LCAP Funding Work?
3. DVCA LCAP History & Goals
4. Review of 2018-19 LCAP
Annual Updates
5. Input on 2020-21 actions/
services/expenditures

What is the LCAP?

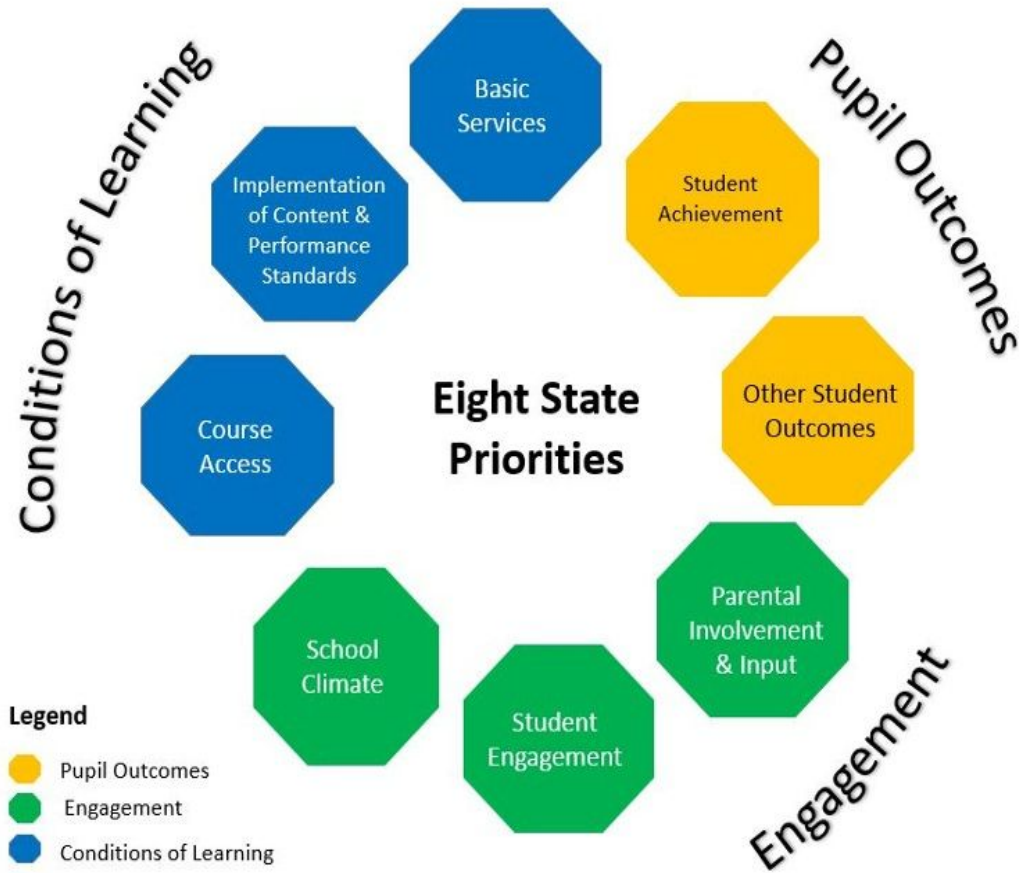
- LCFF Funding Formula changed in 2013-14
- As a charter, we are an “LEA” and develop our own LCAP
- 3-year plan that describes goals, actions and expenditures to support student outcomes
- Serves as a spending plan that accompanies the DVCA budget prepared by DJUSD
- The LCAP identifies goals to meet the 8 CA state priorities and local priorities
- #1 Priority is to direct resources to those furthest from opportunity - “Unduplicated Students”

LCAP FUNDING



LCFF

- Funding Structure for K-12 California Schools
- Increases Flexibility in Funding Use
- “Unduplicated Count” (17% at DVCA)
- Organized by Basic, Supplemental (\$153,890), Concentration Funding
- “Fully Funded” 2018-19



Priorities and Purpose

DVCA LCAP History

2013-14

Eight LCAP goals (not aligned with DJUSD, overly complex)

2016-17

Four LCAP goals (not aligned with DJUSD, simplified)

2019-20

Three LCAP goals (aligned with DJUSD & DVCA))

EIGHT LCAP PRIORITIES

State Priorities	
1	Basic Services
2	Academic Standards
3	Parent Involvement
4	Student Achievement
5	Student Engagement
6	School Climate
7	Course Access
8	Other Outcomes

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Conditions of Learning (1, 2, 7)

Student Outcomes (4, 8)

Engagement (3, 5, 6)

DJUSD INSTRUCTIONAL COHERENCE MAP

WHY (Vision/Mission)

Ignite a love of learning and equip each student with the knowledge, skills, character, and well-being to thrive in the 21st century.

WHAT (Goals)

21st Century Teaching and Learning

Close Achievement Gap

Inclusive Environment

HOW (Strategies)

Professional Learning Communities

Effective Instruction

Social Emotional Learning

Da Vinci Charter Academy GOALS

Conditions of Learning



All students will experience 21st Century teaching and learning.

Pupil Outcomes



Da Vinci Charter Academy educators will close the achievement gap.

Engagement



Da Vinci classrooms and school communities will be safe and inclusive environments.

Da Vinci Charter Academy GOALS

All DVCA students will experience 21st Century teaching and learning



NewTech affiliation, Instructional Coaches, Professional Development, 21st Century Technology infrastructure and support, CS Pathway

DVCA educators will close the achievement gap.



ELA class size reduction, Summer School, ACES classes and Homework Club

DVCA Classrooms and school communities will be safe and inclusive environments.



Counseling, Restorative Practices Coordinator, additional mental health support

Time to Review 2018-19 Annual Updates

- Take 10 minutes to review the Annual Updates (budgeted and actual expenditures) for the actions & services implemented in 2018-19.
- Bring forward questions and feedback



The CA Dashboard:

<https://www.caschooldashboard.org/reports/57726780119578/2018>

DVCA Progress

State Indicators

- Decline in chronic absenteeism
- Decline in suspension rates
- High graduation rate
- SED and Hispanic increase in college and career readiness
- SpEd student increase in ELA CAASPP
- All students increase Math CAASPP

Local Indicators

- Positive peer and adult relationships at both sites
- Increase in DV High School college and career readiness
- Increase in DV Junior High School engagement

DVCA Needs and Performance Gaps

State Indicators

- Overall decline in ELA CAASPP (Hispanic students and SpEd students)
- Decline in college and career readiness (White students)
- Low performance in college and career readiness (SpEd students)
- Increase in chronic absenteeism (White students)

Local Indicators

- Student perception of rigor is the lowest student rating at both Da Vinci Junior High School and Da Vinci High School

NEW LCAP Actions/services/expenditures 2020-21

All DVCA students will experience 21st Century teaching and learning

- E-Rate contract and computer refresh
- Pathway Development

DVCA educators will close the achievement gap

- Reduction in JH ELA class sizes
- Addition of ACES course at DVJH

DVCA Classrooms and school communities will be safe and inclusive environments

- Recovery Happens (drug counseling)