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## SCHOOL PROFILE 2020-2021

[www.davincicharteracademy.net](http://www.davincicharteracademy.net)

**CEEB Code:** 051082

### Current Enrollment 2020-2021

Class of 2020: 98  
Class of 2021: 94  
Class of 2022: 101  
Grades 7-9: 290

### Our Students

60% of our students identify as white/non-Hispanic, 12% Asian, 23% Hispanic/Latino, 2% African American, 1% Native American. Approximately 17% of our students are economically disadvantaged.

As a school of choice, a wide variety of students select DVCA for their education. There are no academic requirements for admission with the exception that students must not be credit deficient and must adhere to the attendance expectations of 96% or better.

DVCA students value the opportunity to express their voice and make choices about their learning. Year after year, through school culture surveys, students rank relationships with their peers and with DVCA staff far above similar schools. Most DVCA students go on to two or four-year colleges. The class of 2020 4-year destinations included UCLA, UC-Berkeley, UC-Santa Cruz, Santa Clara University, Barnard College, Wellesley College, Reed, Willamette, Puget Sound, and Cal Poly San Luis Obispo.

### Faculty and Staff

DVCA employs 28 certificated teachers, 3 counselors, 2 full-time administrators and 1 part-time administrator. Approximately 30 classified staff members are employed in administrative support, internship coordination, special education, campus safety and technology support.

### Our Story and Our Mission

Da Vinci High school opened in 2004 with a small-school grant from the Bill and Melinda Gates Foundation and was originally located on the Davis Senior High School campus (DSHS). As one of the earliest members of the New Tech Network, Da Vinci founded itself on the core principles of Project Based Learning (PBL), and creating a collaborative and inclusive school community. Today, DVCA serves approximately 600 students in grades 7-12 at the two sites and offers an A-G, WASC accredited, college-preparatory program.

Da Vinci remains a unique and progressive school that is committed to deeper learning. In addition to showing competency in course content areas, Da Vinci students demonstrate their learning through our school-wide learning outcomes which include: **Oral Communication, Written Communication, Critical Thinking, Collaboration, Curricular Literacy, Professionalism, and Learning Mindset.**

Students and families have continual access to course content and course progress through Canvas, our school's Learning Management System. Now in its 17th year, Da Vinci remains committed to its core mission of graduating students that are prepared for college or career in the 21st century.

### Administration

**Tyler Millsap**-Principal  
**Scott Stephen Bell**-High School Vice Principal  
**Annie Nelson**-Junior High Vice Principal  
**Erika Strand**-Head Counselor (HS)  
**Nicole Roper**-Counselor, 504 Coordinator (HS)  
**Marla Bowen**-Head Counselor (JH)

### What Sets DVCA Apart?

We focus on education that is student-centered and relevant to post high school life. We also create an environment that is inclusive, collaborative, and positive. Together these qualities make DVCA a school where each student can develop valuable skills and knowledge for college and career success while feeling connected and valued by the community.

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## Academics

**Grades:** Letter grades of A, B, C, D, F are given with D the lowest passing grade. College preparatory courses show a “P” on the transcript. Honors and AP courses are given one extra point when calculating a weighted GPA.

**Grade Point Averages:** Three separate GPA’s are computed on the transcript. “Total GPA” is based on all subjects taken in grades 9 – 12 and is weighted. “UC/CSU GPA” is based on college preparatory, a-g (P) courses taken in grades 10 – 12 and is weighted. The “State GPA” is primarily used for Cal Grant purposes; it is an unweighted GPA based on courses from grades 10 – 12 excluding PE.

**Class Rank:** DVCA does not rank students.

## Graduation Requirements

**English:** 40 credits

**Social Science:** 35 credits

**Math:** 20 credits

**Life Science:** 10 credits

**Physical Science:** 10 credits

**PE:** 20 credits

**Health:** 5 credits

**Elective Courses:** 75 credits

**Visual/Performing Arts:** 10 credits

**Practical Arts:** 5 credits

**Total credits required for graduation: 230**

## Mean SAT scores: Class of 2020

Total: 1247

ERW: 631

Math: 617

## Post-Secondary Plans: Class of 2020

Four-Year Colleges: 53%

Two-Year Colleges: 35%

Work Force: 5%

Gap Year: 5%

Armed Forces: 1%

### Key Features of DVCA

- Inquiry-based instruction with teachers trained in Project Based Learning (PBL)
- 1:1 student to computer ratio
- Opportunities to complete internships, earn community college credits and complete CTE pathways
- Co-enrollment in up to two DSHS classes and participation in DSHS athletics
- Small, inclusive community

## Honors and Advanced Placement Courses

AP Calculus AB

AP Statistics

AP 2-D Art and Design

AP Computer Science Principles

AP Art History

AP Spanish 5

Spanish 4 Honors P

American Lit Honors P

Physics Honors P

DVCA curriculum is not focused on AP courses because emphasis is placed on heterogeneous grouping and differentiated curriculum to support all students in reaching their potential.

Beyond those listed above and, depending on availability in their schedule, it is sometimes possible for a Da Vinci student to take additional Honors or AP courses through concurrent enrollment at Davis Senior High School. However, because the English/Social Studies core is the cornerstone of our Project Based Learning curriculum, AP courses in those areas are not available.

## Concurrent Enrollment

Some Da Vinci Charter Academy students are concurrently enrolled in courses at our district’s only comprehensive traditional high school, Davis Senior High School (DSHS). Concurrent students are involved in various language, music or science programs not offered at Da Vinci Charter Academy.

## Dual Enrollment

Da Vinci has a supportive relationship with Sacramento City College and many students co-enroll for enrichment courses. Typically, Sac City offers at least one course on the Da Vinci campus each semester. This routine has been suspended this year, as the Los Rios Community College system is 100% online for the 20-21 academic year.

## Internship

Students in grades 10, 11, and 12 are encouraged to gain career experience through an internship under the guidance of the Internship Coordinator. Students can advance their own interests with established partnerships to gain valuable, industry-based work experience. Da Vinci partners with a variety of local organizations. Students who fulfill the internship requirements earn 2.5 Practical Art/CTE credits. Internship experiences strongly align with the Da Vinci mission of preparing graduates with the skills and experience to be successful in college and career in the 21st century. Due to the pandemic, the internship program is suspended for the fall semester.

## Athletics

All Da Vinci students have full access to the DSHS athletic program, which has been repeatedly named the Sac-Joaquin School of the Year.